

Bergen Arts and Science Charter School

School-Parent Compact

The Bergen Arts and Science Charter School and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA) (participating children), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.

This school-parent compact is in effect during the 2016-2017 school year.

The school-parent compact is a written agreement between Bergen Arts and Science Charter School and parents. It is a document that clarifies what families and schools can do to help children reach high academic standards. The compact serves as a clear reminder of everybody's responsibility to take action at school and at home so that children can learn what is required of them. It is a written commitment indicating how all members of a school community - parents, teachers, principals, students, and concerned community members - agree to share responsibility for student learning.

The purpose of this agreement is to help parents and teachers come to a consensus on the responsibilities of the individuals influencing student's achievement. However, the underlying assumption is that a student's academic success will improve when the home and school work together. Overall, if the compact is taken seriously and implemented effectively it will assure that there will be support for the academic success of the student by enhancing effective communications between school and the home.

SCHOOL-PARENT COMPACT PROVISIONS

School Responsibilities

The **Bergen Arts and Science Charter School** will:



Elementary School (K-3)

🏠 30 Madonna Pl Garfield, NJ 07026
☎ (862) 247-8510
📞 (862) 247-8511
✉ info.el@bergencharter.org

Middle School (4-8)

🏠 200 MacArthur Ave Garfield, NJ 07026
☎ (973) 253-0002
📞 (973) 253-0110
✉ info.ms@bergencharter.org

High School (9-12)

🏠 43 Maple Ave Hackensack, NJ 07601
☎ (201) 968-5039
📞 (201) 968-5044
✉ Info.hs@bergencharter.org

iLearn Schools Central Office

🏠 465 Blvd Elmwood Park, NJ 07407
☎ (201) 773-9140
📞 (201) 773-9141
✉ info@learnschools.org

1. **Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:**
 1. To utilize a research based best practice curriculum for all content areas. For example we use UbD Understanding by Design, (Grant Wiggins and Jay Mc Tighe) and all recommendations provided by the state department. The state recommends including 21st Century skills and themes, an interdisciplinary approach to delivering curriculum as well as global multicultural awareness relative to diverse learners. The Amistad and Holocaust curriculum are also required an essential parts to be included in the curricula. (Standard Three – Professional Standards for Teachers in New Jersey)
 2. Standard Four – Instructional Planning and Strategies for teachers outlines the state requirements regarding the knowledge, disposition and purpose of instructional implementation in schools. We follow this standard.
2. **Hold parent-teacher conferences (at least annually in elementary schools) during which this compact will be discussed as it relates to the individual child's achievement.**
3. **Provide parents with frequent reports on their children's progress.**
4. **Provide parents reasonable access to staff.**
5. **Provide parents opportunities to volunteer and participate in their child's class and to observe classroom activities.**

Parent Responsibilities

We, as parents, will support our children's learning in the following ways:

Describe the ways in which parents will support their children's learning, such as:

- Monitoring attendance.
- Ensuring that homework is completed.
- Monitoring amount of television children watch.



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- Volunteering in child’s classroom.
- Participating, as appropriate, in decisions relating to my child’s education.
- Promoting positive use of my child’s extracurricular time.
- Staying informed about my child’s education and communicating with the school by promptly reading all notices from the school or the school district either received by my child or by mail and responding, as appropriate.
- Serving, to the extent possible, on policy advisory groups, such as being the Title I, Part A parent representative on the school’s School Improvement Team, the Title I Policy Advisory Committee, the District-wide Policy Advisory Council, the State’s Committee of Practitioners, the School Support Team or other school advisory or policy groups.

Student Responsibilities

We, as students, will share the responsibility to improve our academic achievement and achieve the state’s high standards. Specifically, we will:

- I will come to school ready to learn.
- Do my homework every day and ask for help when I need it.
- Read at least 30 minutes every day outside of school time.
- Give my parents or the adult who is responsible for my welfare all notices and information received by me from my school every day.

Bergen Arts and Science Charter School
School

September 28th, 2016
Date

Parent

Date

Student

